

Globalization and Lifelong Learning

Dr. Mukadder Güneri

Abstract

As we know, the new dimension of relations between societies and developed underdeveloped countries in today's world is expressed by the word "globalization". I think it is not wrong to say that this word covers all the economic, administrative, cultural, social, political words. This multidimensional word is expressed from another point of view, that is, the globalization of the world in terms of economic, administrative, cultural, social and communication, that is, another word of globalization. It began to develop at about the beginning of the 1800s, revived in the 1960s, and developed in parallel with the rapid development of communication technology after 1980, and its development continued rapidly in the last decade. Parallel to the development of communication technology, our world has shrunk, public, local and individual values become shared without boundaries. This has influenced information exchange and learning. For this reason, lifelong learning has become a lifestyle. This lifestyle has brought vitality to the economy, communication, education and transportation in recent years. The number of scientific, economic, administrative, cultural and social activities among the countries has increased. For example, when we look at the recent researches of the travel agencies of Turkey in 2016, people from nearly everywhere in the world entered our country (total 25,352,213) and in the same way our country went to all corners of the world (total 8.062.065). This numerical data belonging only to my country, if we think about the whole world, the result will come out spontaneously. The reality of today's world is not static, but an active life. The reality of today's world is not static, but an active life that always renews itself. In this work, the relevance of globalization to lifelong learning has been examined in a classical way.

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