

Entrepreneurial Education: A Systematic Review of Undergraduate University Entrepreneurial Studies in Ontario, Canada

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Abstract

Entrepreneurial education (EE), globally, has been a rapidly growing field of study. In Ontario, Canada, we have experienced both a growth and a maturation of undergraduate entrepreneurship education. This systematic review of undergraduate entrepreneurial education (EE) in Ontario will provide a mapping of this field of study. This review will be conducted through a two-stage process. Research indicates that the quality of entrepreneurial activity is important in the economic vitality of communities, regions and countries (Florida, 2002). In Canada and Ontario, government policy trends support providing entrepreneurial education, as well as supporting entrepreneurs, especially youth entrepreneurs. The result of this reviewing process reveals the breadth of entrepreneurial education, as well as the various tangents of related studies.

Keywords: Entrepreneurial Education.